

### 1st Grade Social Studies Year-At-A-Glance

<p style="text-align: center;"><b>Lee's Summit R-7 Observance Days Embedded throughout year/instruction</b></p>	<p style="text-align: center;"><b>Unit 1: Conflict/Resolution</b> Estimated Time to Complete: 10-15 Sessions, August/September</p> <p style="text-align: center;"><i>Essential Question: How would our community be different if we did not have rules?</i></p>	<p style="text-align: center;"><b>Unit 2: Economics</b> Estimated Time to Complete: 10-15 Sessions</p> <p style="text-align: center;"><i>Essential Question: How can different economic systems impact one another?</i></p>	<p style="text-align: center;"><b>Unit 3: Government</b> Estimated Time to Complete: 10-15 Sessions</p> <p style="text-align: center;"><i>Essential Question: What is the role of leadership?</i></p>	<p style="text-align: center;"><b>Unit 4: Geography</b> Estimated Time to Complete: 10-15 Sessions</p> <p style="text-align: center;"><i>Essential Question: How do historians use tools to understand geography?</i></p>
<p><b>September 11</b> <i>9/11 Remembrance Day/Emergency Services Day</i></p> <p><b>September 17</b> <i>Constitution Day</i></p> <p><b>3rd Wednesday in October</b> <i>Missouri Day-George Washington Carver</i></p> <p><b>October 28</b> <i>Lee's Summit Founders Day</i></p> <p><b>2nd Tuesday in November</b> <i>Election Day</i></p> <p><b>November 11</b> <i>Veterans Day</i></p> <p><b>3rd Monday in January</b> <i>Dr. Martin Luther King, Jr.'s Day</i></p> <p><b>3rd Monday in February</b> <i>Presidents Day</i></p>	<p><b>Essential Standards</b> <b>1_SS_4</b> Analyze the origins of development and resolution of conflicts.</p> <p><b>1_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>1_SS_4_A</b> Predict the positive/negative effects of my choices. (R) <b>1_SS_4_B</b> Model appropriate choices on a daily basis. (K) <b>1_SS_7_A</b> Identify a primary electronic source, and give an example. (K) <b>1_SS_7_B</b> Identify a secondary informational text source, and give an example. (K)</p>	<p><b>Essential Standards</b> <b>1_SS_3</b> Evaluate the interrelationship between culture and individuals, groups and institutions.</p> <p><b>1_SS_5</b> Demonstrate an ability to understand the impact of economic systems.</p> <p><b>1_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>1_SS_3_A</b> Identify people associated with exploring and the need for new trade routes for economic purposes (Columbus, Magellan, Vespucci). (K) <b>1_SS_5_A</b> Identify the terms <i>supply</i> and <i>demand</i> in relation to the Pilgrims' need to survive in Colonial America (Bradford and Squanto). (K) <b>1_SS_7_A</b> Identify a primary electronic source, and give an example. (K) <b>1_SS_7_B</b> Identify a secondary informational text source, and give an example. (K)</p>	<p><b>Essential Standards</b> <b>1_SS_2</b> Recognize, assess, and analyze the role of government.</p> <p><b>1_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>1_SS_2_A</b> Recall the principal in our building. (K) <b>1_SS_2_B</b> Recall the mayor of Lee's Summit. (K) <b>1_SS_2_C</b> Recall the governor of Missouri. (K) <b>1_SS_2_D</b> Recall current and past presidents (Washington, Lincoln, Jefferson, and current). (K) <b>1_SS_2_E</b> Recall the Statue of Liberty, Bald Eagle, Liberty Bell, U.S. flag, and the nation's Capitol. (K) <b>1_SS_7_A</b> Identify a primary electronic source, and give an example. (K) <b>1_SS_7_B</b> Identify a secondary informational text source, and give an example. (K)</p>	<p><b>Essential Standards</b> <b>1_SS_6</b> Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions.</p> <p><b>1_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>1_SS_6_A</b> Identify city, state, and country. (K) <b>1_SS_6_B</b> Label the 7 continents. (K) <b>1_SS_6_C</b> Identify a world map and a globe. (K) <b>1_SS_7_A</b> Identify a primary electronic source, and give an example. (K) <b>1_SS_7_B</b> Identify a secondary informational text source, and give an example. (K)</p>