

2nd Grade Social Studies Year-At-A-Glance

Lee's Summit R-7 Observance Days <i>Embedded throughout year/instruction</i>	Unit 1: Conflict Resolution, Communities, and Political Science Estimated Time to Complete: 20 Sessions	Unit 2: Native American History Estimated Time to Complete: 20 Sessions	Unit 3: Geography Estimated Time to Complete: 20-22 Sessions	Unit 4: Economics Estimated Time to Complete: 20 Sessions
<p>September 11 <i>911 Remembrance/Emergency Services Day</i></p> <p>September 17 <i>Constitution Day</i></p> <p>October 28 <i>Lee's Summit Founders Day</i></p> <p>2nd Tuesday in November <i>Election Day</i></p> <p>November 11 <i>Veterans' Day</i></p> <p>3rd Monday in January <i>Dr. Martin Luther King, Jr. Day</i></p> <p>3rd Monday in February <i>Presidents Day</i></p>	<p>Essential Standards 2_SS_2 Recognize, assess and analyze the role of governance.</p> <p>2_SS_4 Analyze the origins, development, and resolution of conflicts.</p> <p>2_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 2_SS_4_A Explain how disputes can threaten the peace in a community and how they may be resolved peacefully. (K)</p> <p>2_SS_2_A Describe roles and responsibilities of people in authority. (K) (D2.Civ.1.K-2.)</p> <p>2_SS_2_B Explain how all people, not just official leaders, play important roles in a community. (K) (D2.Civ.2.K-2.)</p> <p>2_SS_2_C Describe democratic principles such as equality, fairness, and respect for legitimate authority and rules. (K) (D2.Civ.8.K-2.)</p> <p>2_SS_7_A Use diverse types of media to research and share information. (S) (NCSS 8)</p>	<p>Essential Standards 2_SS_1 Evaluate the relationship between people and their environment.</p> <p>2_SS_3 Evaluate the interrelationship between culture and individuals, groups and institutions.</p> <p>2_SS_6 Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions.</p> <p>2_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 2_SS_1_A Compare and contrast the habitats and resources of Native American peoples: Woodland and Plains Indians. (R)</p> <p>2_SS_3_A Compare and contrast the art and daily lives of Native American peoples: Woodland and Plains Indians. (R) (NCSS 1)</p> <p>2_SS_6_A Define regions as places that have some uniform characteristics: Plains/Woodlands regions. (K)</p> <p>2_SS_7_A Use diverse types of media to research and share information. (S) (NCSS 8)</p>	<p>Essential Standards 2_SS_1 Evaluate the relationship between people and their environment.</p> <p>2_SS_6 Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions.</p> <p>2_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 2_SS_6_B Construct a map using a map title, symbols, and a map key. (P)</p> <p>2_SS_6_C Identify and locate the 7 continents, 5 oceans, the northern and southern hemispheres, and the equator (using a word bank). (K)</p> <p>2_SS_6_D Identify mountain, plain, hill, river, valley, island, peninsula, plateau, lake, river, and ocean. (K)</p> <p>2_SS_1_B Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region. (K) (D2.Geo.4.K-2.)</p> <p>2_SS_7_A Use diverse types of media to research and share information. (S) (NCSS 8)</p>	<p>Essential Standards 2_SS_5 Demonstrate an ability to explain and compare different economic systems.</p> <p>2_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 2_SS_5_A Describe the skills and knowledge required to produce certain goods and services. (K) (D2.Eco.3.K-2.)</p> <p>2_SS_5_B Describe examples of costs of production. (K) (D2.Eco.7.K-2.)</p> <p>2_SS_5_C Explain how people earn and save money and the role of banks in an economy. (K) (D2.Eco.6.K-2, D2.Eco.9.K-2, D2.Eco.10.K-2)</p> <p>2_SS_7_A Use diverse types of media to research and share information. (S) (NCSS 8)</p>