

**6th Grade Social Studies Year-At-A-Glance**

Lee's Summit R-7 Observance Days	Unit 1: Geography First Semester and Embedded Throughout	Unit 2: Westward Expansion First Semester	Unit 3: Civil War Second Semester	Unit 4: Reconstruction Second Semester
<p><b>September 11</b> 911 Anniversary/Emergency Services Day</p> <p><b>September 17</b> Constitution Day</p> <p><b>October 28</b> Founder's Day</p> <p><b>2nd Tuesday in November</b> Election Day</p> <p><b>November 11</b> Veterans Day</p> <p><b>3rd Monday in January</b> Dr. Martin Luther King, Jr. Day</p>	<p><b>Essential Standard</b> <b>6_SS_6</b> Evaluate and create maps, charts, graphs and other visual sources to draw conclusions and make predictions.</p> <p><b>Learning Targets</b> <b>6_SS_6_B</b> Label and identify the states, capitals, and regions of the United States. (K) <b>6_SS_6_C</b> Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, audiovisual, written resources, art, and artifacts. (R) <b>6_SS_6_D</b> Demonstrate the ability to use maps, charts, graphs, and other visuals to draw conclusions and make predictions. (S) <b>6_SS_6_E</b> Use latitude and longitude to locate places on a map or globe. (S) <b>6_SS_6_F</b> Create maps, charts, diagrams, graphs, and timelines to assist in analyzing and visualizing concepts. (P)</p>	<p><b>Essential Standard</b> <b>6_SS_1</b> Evaluate the relationship between people and their environment. <b>6_SS_2</b> Recognize, assess and analyze the role of governance. <b>6_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions. <b>6_SS_4</b> Analyze the origins, development, and resolution of conflicts. <b>6_SS_5</b> Demonstrate an ability to explain and compare different economic systems. <b>6_SS_6</b> Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions. <b>6_SS_7</b> Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>6_SS_1_A</b> Identify the reasons for westward migration. (K) <b>6_SS_2_A</b> Evaluate the impact of the Indian Removal Act of 1830. (R) <b>6_SS_2_B</b> Evaluate how the philosophy of Manifest Destiny led to Westward Expansion. (R) <b>6_SS_3_B</b> Identify human characteristics of a nation. (K) <b>6_SS_3_D</b> Examine the origins and impact of social structures on society and relationships between people during Westward Expansion. (R) <b>6_SS_4_A</b> Identify the causes and effects of the Mexican War. (K) <b>6_SS_4_C</b> Identify the causes and effects of the Texas Revolution. (K) <b>6_SS_4_F</b> Identify causes and effects of the War of 1812. (K) <b>6_SS_5_C</b> Evaluate how economics plays a role in migration. (R) <b>6_SS_6_A</b> Locate major physical features within the United States. (K) <b>6_SS_6_G</b> Create a physical map that identifies the Oregon Trail, the Mormon Trail, the California Trail, and the Santa Fe Trail. (P) <b>6_SS_7_A</b> Distinguish between primary and secondary sources. (R) <b>6_SS_7_B</b> Utilize various technologies to evaluate information. (S) <b>6_SS_7_C</b> Utilize various technologies to convey and distribute research. (S)</p>	<p><b>Essential Standard</b> <b>6_SS_1</b> Evaluate the relationship between people and their environment. <b>6_SS_2</b> Recognize, assess and analyze the role of governance. <b>6_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions. <b>6_SS_4</b> Analyze the origins, development, and resolution of conflicts. <b>6_SS_5</b> Demonstrate an ability to explain and compare different economic systems. <b>6_SS_7</b> Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>6_SS_1_B</b> Compare and contrast how the North, South, and Western Frontiers developed sectional identities. (R) <b>6_SS_2_C</b> Investigate the various reform movements leading up to the Civil War. (R) <b>6_SS_3_B</b> Identify human characteristics of a nation. (K) <b>6_SS_4_D</b> Identify advantages of the North and the South during the Civil War. (K) <b>6_SS_4_E</b> Identify key people from the Civil War. (K) <b>6_SS_4_G</b> Identify the contributions of minorities during the Civil War. (K) <b>6_SS_4_H</b> Identify and evaluate key battles and events during the Civil War. (R) <b>6_SS_4_I</b> Analyze the three causes of the Civil War. (R) <b>6_SS_5_B</b> Assess the role technology played in developing regional economies. (R) <b>6_SS_7_A</b> Distinguish between primary and secondary sources. (R) <b>6_SS_7_B</b> Utilize various technologies to evaluate information. (S) <b>6_SS_7_C</b> Utilize various technologies to convey and distribute research. (S)</p>	<p><b>Essential Standard</b> <b>6_SS_2</b> Recognize, assess and analyze the role of governance. <b>6_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions. <b>6_SS_4</b> Analyze the origins, development, and resolution of conflicts. <b>6_SS_5</b> Demonstrate an ability to explain and compare different economic systems. <b>6_SS_7</b> Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>6_SS_2_D</b> Identify the significance of the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments. (K) <b>6_SS_3_A</b> Identify the impact of Reconstruction Era policies in the South towards minorities. (K) <b>6_SS_3_B</b> Identify human characteristics of a nation. (K) <b>6_SS_3_E</b> Examine the origins and impact of social structures on society and relationships between people during the Reconstruction Era. (R) <b>6_SS_4_B</b> Describe the conflict between the Radical Republicans and President Johnson during Reconstruction. (K) <b>6_SS_5_A</b> Recognize characteristics of a developing country's economic system. (K) <b>6_SS_7_A</b> Distinguish between primary and secondary sources. (R) <b>6_SS_7_B</b> Utilize various technologies to evaluate information. (S) <b>6_SS_7_C</b> Utilize various technologies to convey and distribute research. (S)</p>