

## Kindergarten Social Studies Year-At-A-Glance

Lee's Summit R-7 Observance Days <i>Embedded throughout year/instruction</i>	Unit 1: School Government Estimated Time to Complete: 10-15 Sessions August/September	Unit 2: Past and Present Estimated Time to Complete: 10-15 Sessions October/November	Unit 3: Economics Estimated Time to Complete: 10-15 Sessions December	Unit 4: Historical Leaders Estimated Time to Complete: 10-15 Sessions January/February	Unit 5: Maps and Globes Estimated Time to Complete: 10-15 Sessions March-May
<p><b>September 11</b> <i>9/11 Anniversary/Emergency Services Day</i></p> <p><b>September 17</b> <i>Constitution Day</i></p> <p><b>2nd Monday in October</b> <i>Columbus Day</i></p> <p><b>October 28</b> <i>Lee's Summit Founders Day</i></p> <p><b>2nd Tuesday in November</b> <i>Election Day</i></p> <p><b>November 11</b> <i>Veterans Day</i></p> <p><b>3rd Thursday in November</b> <i>Thanksgiving</i></p> <p><b>3rd Monday in January</b> <i>Dr. Martin Luther King, Jr.</i></p> <p><b>3rd Monday in February</b> <i>Presidents Day: George Washington and Abraham Lincoln</i></p>	<p><b>Essential Standard</b> <b>K_SS_2</b> Recognize and analyze the role of governance.</p> <p><b>K_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p><b>K_SS_4</b> Analyze the origins of development, and resolution of conflicts.</p> <p><b>Learning Targets</b> <b>K_SS_2_A</b> Identify how authoritative decisions are made and enforced in the classroom. (K)</p> <p><b>K_SS_2_B</b> Explain the need for and purposes of rules in various settings inside and outside of school. (K)</p> <p><b>K_SS_2_C</b> Describe roles and responsibilities of people in authority. (R)</p> <p><b>K_SS_2_D</b> Identify the flag as a symbol of our nation, and recite the Pledge of Allegiance. (S)</p> <p><b>K_SS_3_A</b> Compare how events of the past have affected communities and cultures over time. (R)</p> <p><b>K_SS_4_A</b> Explain how to resolve disputes peacefully in the classroom and playground. (R)</p>	<p><b>Essential Standard</b> <b>K_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p><b>K_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>K_SS_3_A</b> Compare how events of the past have affected communities and cultures over time. (R)</p> <p><b>K_SS_3_B</b> Compare life in the past to life today. (R)</p> <p><b>K_SS_3_C</b> Identify people associated with historically significant events related to exploration. (K) <i>Christopher Columbus</i> <i>Pilgrims</i> <i>Squanto (Native Americans)</i></p> <p><b>K_SS_7_A</b> Utilize a variety of sources as an introduction to research. (K) <i>Ongoing through teacher-led instruction</i></p>	<p><b>Essential Standard</b> <b>K_SS_5</b> Demonstrate an ability to explain and compare different economic systems.</p> <p><b>K_SS_7</b> Utilize a variety of sources (printed and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>K_SS_5_A</b> Explain how people make decisions based on wants and needs. (R)</p> <p><b>K_SS_5_B</b> Identify the benefits and costs of making various personal decisions. (R)</p> <p><b>K_SS_5_C</b> Identify the difference between needs and wants for the purpose of making decisions. (R)</p> <p><b>K_SS_7_A</b> Utilize a variety of sources as an introduction to research. (K) <i>Ongoing through teacher-led instruction</i></p>	<p><b>Essential Standard</b> <b>K_SS_2</b> Recognize and analyze the role of governance.</p> <p><b>K_SS_3</b> Evaluate the interrelationship between culture and individuals, groups, and institutions.</p> <p><b>K_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>K_SS_2_E</b> Identify American symbols. (K) <i>American flag</i> <i>Bald eagle</i> <i>Statue of Liberty</i> <i>Lincoln Memorial</i> <i>Washington Monument</i> <i>White House</i></p> <p><b>K_SS_3_B</b> Tell how the past affects us today and in the future. (R)</p> <p><b>K_SS_3_D</b> Identify important American historical leaders. (K)</p> <p><b>K_SS_7_A</b> Utilize a variety of sources as an introduction to research. (K) <i>Ongoing through teacher-led instruction</i></p>	<p><b>Essential Standard</b> <b>K_SS_1</b> Evaluate the relationship between people and their environment.</p> <p><b>K_SS_6</b> Evaluate maps, charts, graphs and other visual sources to draw conclusions and make predictions.</p> <p><b>K_SS_7</b> Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p><b>Learning Targets</b> <b>K_SS_1_A</b> Recognize attributes common to home, school, farm, and cities. (K)</p> <p><b>K_SS_6_A</b> Examine maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. (R)</p> <p><b>K_SS_7_A</b> Utilize a variety of sources as an introduction to research. (K) <i>Ongoing through teacher-led instruction</i></p>