

**2022/2023 Second Grade Social Studies Year-At-A-Glance
Regions**

Missouri Learning Priority Standards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy	Unit 1: Community Estimated Time to Complete: 10-15 Sessions	Unit 2: Culture Estimated Time to Complete: 10-15 Sessions	Unit 3: Geography Estimated Time to Complete: 10-15 Sessions	Unit 4: Government & Economics Estimated Time to Complete: 10-15 Sessions
<p>Identify, select, analyze and evaluate resources to create a product of social science inquiry 2.TS.7.A.a Describe and analyze primary and secondary social studies sources in classroom discussion with guidance and support. 2.TS.7.A.b Select and use artifacts to share information on social studies’ topics.</p> <p>Use visual tools to communicate information and ideas 2.TS.7.B.a Use visual tools and informational texts to communicate information.</p> <p>Understanding and supporting facts, opinions, biases, and points of view in sources. 2.TS.7.C.a Explain the difference between fact and opinion in social studies topics. 2.TS.7.C.b Explain the concept of point of view in social studies topics.</p> <p>Conducting and Presenting Research with Appropriate Resources 2.TS.7.D.a Share research about a social studies topic.</p> <p>Developing a research plan and identifying resources 2.TS.7.E.a Develop supporting questions about social studies’ topics, with assistance. 2.TS.7.E.b Describe a process to answer those questions 2.TS.7.E.c Discuss types of sources that would be helpful in exploring social studies questions.</p> <p>Investigate and present research with appropriate resources. Introduced in later grades.</p> <p>Supporting a point of view Introduced in later grades.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Being a Part of a Community</u></p> <p>2.H.3.A.a Compare the culture and people in our community across multiple time periods. 2.PC.1.B.a Explain and give examples of how laws and rules are made and changed within a community. 2.PC.1.C.a Examine how individual rights are protected within a community.</p> <p><u>Topic 2: Citizenship</u></p> <p>2.PC.1.D.a Analyze how being an active and informed citizen makes a difference in your community. 2.PC.1.D.b List the consequences of citizens not actively participating in their communities. 2.RI.6.B.a Demonstrate a peaceful resolution to a dispute.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Regional Culture</u></p> <p>2.RI.6.A.a Compare the cultural characteristics of regions in the state. 2.EG.5.E.a Describe different types of communication and transportation and identify their advantages and disadvantages. 2.RI.6.C.a Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends and African American folktales. 2.RI.6.D.a Describe how regions commemorate cultural heritage.</p> <p><u>Topic 2: Inventors and Pioneers</u></p> <p>2.PC.1.E.a Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation. 2.EG.5.E.b Describe how transportation and communication systems have facilitated the movement of people, products, and ideas. 2.H.3.B.a Compare and contrast the changing habitats, resources, art and daily lives of Native American people in regions of the U.S. 2.H.3.C.a Describe the contributions of inventors or pioneers in their field who influenced the progress in our nation.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Maps</u></p> <p>2.EG.5.A.b Identify the properties and use of different types of maps for a variety of purposes. 2.EG.5.A.a Read and construct maps with title and key. 2.EG.5.G.a Explain how geography affects the way people live today.</p> <p><u>Topic 2: Regions and Landforms</u></p> <p>2.EG.5.B.b Name and locate regions of the world. 2.EG.5.C.a Identify and describe physical characteristics of the world. 2.EG.5.F.a Define the concept of regions as places which have unifying political, physical, or cultural characteristics. 2.EG.5.F.c Describe why people of different groups settle more in one place or region than another.</p> <p><u>Topic 3: Missouri Geography</u></p> <p>2.EG.5.C.b Identify and describe physical characteristics of the student’s region in Missouri. 2.EG.5.C.c Describe human characteristics of the student’s region in Missouri. 2.EG.5.B.a Name and locate the regions in your community. 2.EG.5.F.b Identify examples of different regions in Missouri.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Government Systems & Symbols</u></p> <p>2.GS.2.C.a Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making. 2.GS.2.D.a Identify and explain the concept of branches and functions of government. 2.PC.1.F.a Describe the importance of the Pledge of Allegiance. 2.PC.1.F.b Recognize and explain the significance of National Symbols including National Landmarks, National Parks, and important memorials.</p> <p><u>Topic 2: Economic Concepts</u></p> <p>2.E.4.B.a Describe a personal cost benefit situation. 2.E.4.A.d Explain the relationship of income, labor and wages. 2.E.4.A.c Demonstrate how people barter to exchange goods and services. 2.E.4.A.a Describe consumption and production and the relationship to goods and services within your region. 2.E.4.A.b Demonstrate how people use money to buy and sell goods and services.</p>