

2022/2023 First Grade Social Studies Year -At-A-Glance
School & Community

Missouri Learning Priority Standards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy	Unit 1: School & Community Rules Estimated Time to Complete: 10-15 Sessions	Unit 2: History & Culture and Economics Estimated Time to Complete: 10-15 Sessions	Unit 3: Government Estimated Time to Complete: 10-15 Sessions	Unit 4: Maps and Globes Estimated Time to Complete: 10-15 Sessions
<p>Identify, select, analyze and evaluate resources to create a product of social science inquiry 1.TS.7.A.a Identify and analyze primary and secondary social studies' sources in classroom discussion with guidance and support from an adult. 1.TS.7.A.b Identify and use artifacts to share information on social studies topics.</p> <p>Use visual tools to communicate information and ideas 1.TS.7.B.a Create visual tools to communicate information.</p> <p>Understanding and supporting facts, opinions, biases, and points of view in sources. Addressed at different grade levels</p> <p>Conducting and Presenting Research with Appropriate Resources 1.TS.7.D.a Share findings about a social studies topic.</p> <p>Developing a research plan and identifying resources 1.TS.7.E.a Ask supporting questions and find answers about social studies' topics, with assistance.</p> <p>Investigate and present research with appropriate resources. Introduced in later grades.</p> <p>Supporting a point of view Introduced in later grades.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Rules and Expectations</u></p> <p>1.GS.2.C.a Describe how authoritative decisions are made, enforced and interpreted within schools and local communities.</p> <p><u>Topic 2: Conflict Resolution</u></p> <p>1.PC.1.E.a Describe the character traits of role models in your community. 1.RI.6.B.a Propose peaceful resolutions of disputes in the classroom and on the playground.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: History & Culture</u></p> <p>1.RI.6.D.a Describe how your community commemorates its cultural heritage. 1.RI.6.C.a Recount stories about locations, people, and cultural events in your community. 1.EG.5.C.b Describe human characteristics of your community. 1.H.3.B.a Compare and contrast our community in the past and the present. 1.PC.1.F.a Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell. 1.RI.6.A.a Describe cultural characteristics of your school and community. 1.H.3.C.a Describe the contributions of people typically studied in K-5 programs associated with national holidays.</p> <p><u>Topic 2: Economics</u></p> <p>1.E.4.A.a Describe examples of scarcity within your school and community 1.E.4.A.b Describe examples of goods and services within your school and community. 1.E.4.A.c Describe consumers and producers and the relationship to goods and services within your school and community.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Government</u></p> <p>1.GS.2.D.a Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community. 1.PC.1.C.a Discuss how individual rights are protected. 1.PC.1.B.a Identify and explain why cities make laws. 1.PC.1.D.a Give examples of being an active and informed citizen in your classroom or community.</p>	<p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Maps and Globes</u></p> <p>1.EG.5.A.a Identify globes as representations of real places. 1.EG.5.A.b With assistance, read, construct, and use maps which have a title and key. 1.EG.5.A.c Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo, etc. 1.EG.5.A.d Use a compass rose to identify cardinal directions on a map. 1.EG.5.B.a Locate a place by pointing it out on a map and by describing its relative location. 1.EG.5.C.a Identify physical characteristics of your community. 1.PC.1.F.b Recognize and explain the significance of symbols of your local community.</p>