

2022/2023 Fourth Grade Social Studies Year-At-A-Glance
Our Nation (up to 1799)

Missouri Learning Priority Standards		1st Quarter	2nd Quarter
Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy		Unit 1: Movement of People Estimated Time to Complete: 10-15 Sessions	Unit 2: Settlements Estimated Time to Complete: 10-15 Sessions
<p>Identify, select, analyze and evaluate resources to create a product of social science inquiry 4.TS.7.A.a - Select, analyze, and evaluate primary and secondary social studies sources with guidance and support. 4.TS.7.A.b - Analyze and use artifacts to share information on social studies' topics.</p> <p>Use visual tools to communicate information and ideas 4.TS.7.B.a - Use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with guidance and support, as needed. 4.TS.7.B.b - Create products such as maps, graphs, timelines, charts, models, diagrams, etc. to communicate information and understanding.</p> <p>Understanding and supporting facts, opinions, biases, and points of view in sources. 4.TS.7.C.a - Distinguish between fact and opinion and recognize bias and point of view in social studies topics.</p> <p>Conducting and Presenting Research with Appropriate Resources 4.TS.7.D.a - With assistance, conduct and present social studies' research to an audience using appropriate sources.</p>	<p>Developing a research plan and identifying resources 4.TS.7.E.a - Generate compelling research questions about a social studies topic. 4.TS.7.E.b - Apply a research process to a compelling social studies question. 4.TS.7.E.c - Identify and use appropriate resources for investigating a compelling social studies question.</p> <p>Investigate and present research with appropriate resources. 4.TS.7.F.a - Research an appropriate social studies question and share results with an audience.</p> <p>Supporting a point of view Introduced in later grades.</p>	<p>Missouri Learning Standards</p> <p>Topic 1: Migration of People 4.H.3.A.a - Describe the migrations of Native Americans prior to 1800. 4.EG.5.G.a - Use geography to interpret the past and predict future consequences as appropriate to topics or eras discussed. 4.RI.6.A.a - Compare cultural characteristics across historical time periods in U.S. history prior to c. 1800.</p> <p>Topic 2: Explorers 4.H.3.A.b - Describe the discovery, exploration and early settlement of America by Europeans prior to 1800. 4.EG.5.A.a - Construct and interpret historical and current maps.</p>	<p>Missouri Learning Standards</p> <p>Topic 1: Colonization 4.H.3.B.a - Examine cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslaved and free Africans and African Americans prior to c. 1800. 4.H.3.A.c - Describe the reasons African peoples were enslaved and brought to the Americas prior to 1800. 4.RI.6.D.a - Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time. 4.RI.6.E.a - Examine roles among Native Americans, immigrants, African Americans, women and others from early migrations to c. 1800. 4.EG.5.F.a - Identify different regions in the United States and analyze how their characteristics affect people who live there. 4.EG.5.D.a - Analyze how people are affected by, depend on, adapt to and change their physical environments in the past and in the present. 4.EG.5.B.a - Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics. 4.EG.5.C.a - Identify and compare physical characteristics of specific regions within the nation. 4.EG.5.C.b - Identify and compare diverse human geographic characteristics of the nation.</p>

3rd Quarter		4th Quarter	
Unit 3: Founding America Estimated Time to Complete: 22 Sessions		Unit 4: Creating America & Economics Estimated Time to Complete: 22 Sessions	
<p>Missouri Learning Standards</p> <p>Topic 1: Road Leading to War 4.H.3.F.a - Investigate the causes and consequences of westward expansion prior to 1800. 4.H.3.D.a - Explain the causes of the American Revolution, including the perspectives of patriots, loyalists, Native Americans, African Americans and European allies. 4.PC.1.D.a - Examine ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.</p> <p>Topic 2: Declaration of Independence 4.PC.1.A.a - With assistance, read and analyze the text of the Declaration of Independence to determine important principles that it contains including inalienable rights, government by the consent of the governed and the redress of grievances. 4.H.3.E.a - Describe the historical context for the drafting of the Declaration of Independence, the Constitution and the Bill of Rights.</p>	<p>Missouri Learning Standards</p> <p>Topic 3: American Revolution 4.H.3.D.b - Explain the factors that contributed to the colonists' success. 4.H.3.C.a - Identify and describe the contributions of historically significant individuals to America and the United States prior to c. 1800. 4.PC.1.F.a - Recognize and explain the significance of national symbols associated with historical events and time periods being studied. 4.RI.6.C.a - Research stories and songs that reflect the cultural history of the early United States prior to 1800. 4.PC.1.E.a - Describe the character traits and civic attitudes of historically significant individuals in American history prior to c. 1800. 4.H.3.E.b - Explain how the Declaration of Independence, the Constitution and the Bill of Rights affected people in the United States prior to c 1800.</p>	<p>Missouri Learning Standards</p> <p>Topic 1: Constitution 4.PC.1.B.a - Explain the major purposes of the U.S. Constitution. 4.GS.2.A.a - Explain how the purpose and roles of government were debated c. early settlements to 1800. 4.RI.6.B.a - Apply constructive processes or methods for resolving conflicts. in U.S. History from early settlement to c. 1800. 4.PC.1.C.a - Explain the major purpose of the Bill of Rights. 4.PC.1.C.b - Identify important principles in the Bill of Rights. 4.PC.1.B.b - With assistance, research and analyze the text of the U.S. Constitution to determine important principles such as limited government, rule of law, majority rules, minority rights, separation of powers, checks and balances and popular sovereignty. 4.GS.3.B.a - Analyze peaceful resolution of disputes by courts or other legitimate authorities in U.S. history from early settlement to c. 1800. 4.GS.2.D.a - Identify and explain the functions of the three branches of government in the federal government. 4.GS.2.C.a - Explain how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and/or current events.</p>	<p>Missouri Learning Standards</p> <p>Topic 2: Economics 4.E.4.A.a- Compare and contrast saving and financial investment. 4.E.4.A.b - Explain the relationship between profit and loss in economic decisions. 4.E.4.A.c - Distinguish among natural, capital and human resources. 4.E.4.B.a - Conduct a public cost - benefit analysis. 4.E.4.C.a - Explain how the government utilizes taxes to provide goods and services. 4.E.4.D.a - Explain factors, past and present, that influence changes in state and regional economies. 4.EG.5.E.a - Analyze how changes in communication and transportation technologies affect people's lives.</p>