

2022/2023 Third Grade Social Studies Year -At-A-Glance
Missouri Past and Present (1600 -present)

Missouri Learning Priority Standards		Quarter 1: Economy and Regions		Quarter 2
Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy		Unit 1: Economics Estimated Time to Complete: 8 -10 Sessions	Unit 2: Regions of Missouri Estimated Time to Complete: 10 -14 Sessions	Unit 3: Exploring and Settling Missouri Estimated Time to Complete: 20-25 Sessions
Identify, select, analyze and evaluate resources to create a product of social science inquiry 3.TS.7.A.a Select, and analyze primary and secondary Social Studies sources to determine importance with guidance and support. 3.TS.7.A.b Create and use artifacts to share information on social studies’ topics (e.g. building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments.	Conducting and Presenting Research with Appropriate Resources 3.TS.7.D.a Present social studies’ research to an audience using appropriate sources Developing a research plan and identifying resources 3.TS.7.E.a Generate supporting questions about social studies’ topics. 3.TS.7.E.b Use steps in a process to investigate a social studies question. 3.TS.7.E.c Use appropriate sources to investigate social studies questions.	<i>Missouri Learning Standards</i> <u>Topic 1: Economic Principles</u> 3.E.4.A.a Compare and contrast private and public goods and services. 3.E.4.A.b Define natural, capital and human resources. 3.E.4.A.c Define economy. 3.E.4.A.d Explain supply and demand. 3.E.4.B.a Conduct a personal cost-benefit analysis. 3.E.4.C.a Define taxes and explain how taxes are generated and used.	<i>Missouri Learning Standards</i> <u>Topic 1: Map Skills</u> 3.EG.5.B.b Describe and use absolute location using a grid system. 3.EG.5.A.a Read and construct historical and current maps. 3.EG.5.C.a Identify and compare physical geographic characteristics of Missouri. 3.EG.5.B.a Name and locate major cities, rivers, regions, and states which border Missouri. <u>Topic 2: Geographic Regions</u> 3.EG.5.F.a Identify regions in Missouri. 3.EG.5.F.b Compare regions in Missouri. 3.EG.5.D.a Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present. 3.EG.5.C.b Describe human geographic characteristics of Missouri. 3.EG.5.G.a Explain how geography affected important events in Missouri history.	<i>Missouri Learning Standards</i> <u>Topic 1: The Louisiana Purchase</u> 3.H.3.A.a Describe the migration of Native Americans to Missouri prior to European settlement in the state. 3.H.3.A.b Describe the discovery, exploration and early settlement of Missouri by European immigrants. 3.H.3.F.a Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark. 3.H.3.B.a Examine cultural interactions and conflicts among Native Americans, European immigrants and enslaved and free African-Americans in Missouri. 3.H.3.A.c Describe the reasons African peoples were enslaved and brought to Missouri. <u>Topic 2: Westward Expansion</u> 3.H.3.F.b Evaluate the impact of westward expansion on the Native Americans in Missouri. 3.EG.5.E.a Describe how changes in communication and transportation technologies affect people’s lives. 3.E.4.D.a Explain factors, past and present, that influence changes in our state’s economy. <u>Topic 3: Missouri Statehood</u> 3.H.3.E.a Discuss the causes and consequences of the Dred Scott decision on Missouri and the nation. 3.H.3.F.c Discuss issues of Missouri statehood. <u>Topic 4: Civil War</u> 3.H.3.G.b Describe the consequences of the Civil War in Missouri including on education, transportation, and communication. 3.H.3.G.a Explain Missouri’s role in the Civil War, including the concept of a border state.

3rd Quarter	4th Quarter
Unit 4: Creating Missouri Estimated Time to Complete: 15-20 Sessions	Unit 5: Cultures of Missouri Estimated Time to Complete: 15-20 Sessions
<p><u>Topic 1: Missouri Government and Symbols</u></p> <p>3.PC.1.B.b Explain the major purposes of the Missouri Constitution.</p> <p>3.PC.1.D.a Explain how the State of Missouri relies on responsible citizen participation and draw implications for how people should participate.</p> <p>3.PC.1.B.a Explain and give examples of how laws are made and changed within the state.</p> <p>3.PC.1.C.a Examine how individual rights are protected within our state.</p> <p>3.GS.2.A.a Explain how governments balance individual rights with common good to solve local community or state issues.</p> <p>3.GS.2.C.a Describe how authoritative decisions are made, enforced and interpreted by the state government across historical time periods and/or in current events.</p> <p>3.GS.2.D.a Identify and explain the functions of the three branches of government in Missouri.</p> <p>3.RI.6.B.a Take part in a constructive process or method for resolving conflicts.</p> <p>3.GS.2.B.a Analyze peaceful resolution of disputes by the courts, or other legitimate authorities in Missouri.</p> <p>3.PC.1.F.b Recognize and explain the significance of the Gateway Arch and the Great Seal of Missouri and other symbols of our state.</p> <p>3.PC.1.F.a Explain how the National Anthem symbolizes our nation.</p>	<p><u>Topic 1: Interactions between Missouri Citizens throughout history</u></p> <p>3.RI.6.E.a Examine the changing roles of Native Americans, immigrants, African Americans, women and others in Missouri history.</p> <p>3.RI.6.A.a Compare the cultural characteristics of regions in Missouri.</p> <p>3.PC.1.E.a Describe the character traits and civic attitudes of influential Missourians.</p> <p>3.RI.6.C.a Research stories and songs that reflect the cultural history of Missouri.</p> <p>3.RI.6.D.a Describe how people in Missouri preserve their cultural heritage.</p> <p>3.H.3.B.b Examine changing cultural interactions and conflicts among Missourians after the Civil War.</p> <p>3.H.3.C.a Identify and describe the historical significance of the individuals from Missouri who have made contributions to our state and nation.</p>